| **Student Name:** Kelly Au |
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| **Motion:** This house regrets the rise of citizen journalism |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 8 minutes’ long. ]  Good hook on how citizen journalism allows for the distortion of the truth. But its impact is lowered due to all of the new responses from 2nd Opp on how biases on social media is more easily corrected than institutional biases of the media.  I appreciate the clarification on your team’s strategy. Refer back to the wording of the motion, which is that you regret the RISE of citizen journalism.   * So you don’t oppose its existence, just the fact that it’s becoming a PRIMARY/DOMINANT source of news. * However, we still need to build your counterfactual!!   + What are mechanisms in place in the status quo to improve the quality of mainstream media?   Good job pushing back that the bad content are the ones that dominate the online space, and crowd out the good content.   * Characterise the algorithms more clearly and why this is something that is outside of the control of the user.   + Point out as well that the majority can easily dominate the minority when you mentioned that diversity would still be lacking online.   + Nor did the Opposition explain why the average user has a high level of media literacy.   + Then explain why Opp’s checks and balances won’t even work to fix this misinformation/ radicalisation.     - Point out that Opp cannot guarantee their mechanisms actually work, without undercutting their benefits. Can you point out precisely the nature of social media that proves why Opp cannot rely on any of their check and balances?       * i.e. Social media is decentralised and uncontrollable.       * If Opp wants strict content regulation, this undercut the benefits of the political movement being able to post whatever sensitive content they wanted.   On the first clash:   * I appreciate the reinforcement of why biases are worse online. * But can we engage with Opp saying that individual biases can easily be corrected via online interactions?   + Point out that the post correcting the misinformation may not fall into that viral algorithm, so there’s less views on that over the post spreading the misinformation.     - We finally engaged later on that it’s just people arguing online, conclude that this actually worsens polarisation and its harm to political discourse. * We need to acknowledge that this kind of bias, radicalism and echo chamber is actually not exclusive; then move on to the nuanced difference.   + i.e. In mainstream media, these biases are KNOWN. So we know to consume the information with a grain of salt. Versus there is no documented evidence of the biases of online journalists.     - Otherwise, everything here is not exclusive.     - We finally mentioned this in response to the POI, well done!   + Spend more time on the mechanistic analysis of why mainstream media is innately more credible! E.g. investments, reputation, call-outs, etc.     - Can we add some grounding to showcase the difference in how social media vs mainstream media reports things? E.g. Boston bombing where social media spread false information on the identity of the bomber and led to vigilante justice vs mainstream media did not report the alleged whistleblowing.   On the second clash:   * While I understand their lack of qualifications, Opposition has characterised that some of these stories are just sharing their lived experiences. So they are capable of doing just that. * Can you give me an actual example of what kind of stories they wouldn’t have the credentials to report on? * On polarisation, these kinds of attacks happen on social media regardless of the rise of citizen journalism, because it’s politically-motivated and prejudice-motivated. Why does it have to be exclusive to citizen journalism? * Spend time highlighting the role this information plays in political choices.   The whole speech needs to be more comparative to your counterfactual! A lot of these harms are not entirely exclusive, so we have to refocus it to the parts that are.  Good job offering POIs today!  8.22 | | | | | | |

| **Student Name:** Audrey Lai |
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| **Motion:** This house regrets the rise of citizen journalism |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 72 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long. ]  I like the rhetoric in the hook!  Well done calling out that none of the harms from Prop are exclusive.   * While there is no institutional bias, it doesn’t mean that each user does not have their OWN biases. * If you defend that social media platforms have strict content regulation, this will also undercut your benefits of accessibility and participation! * I appreciate the above mitigations, but it also doesn’t tip the scale as to why mainstream media is necessarily worse than social media.   + Good use of the example of Trump dominating Fox News.   Our defense of social media also ends very early by just saying things like people COULD double check/call out, but not explaining why the majority WILL double check the facts and call out bad information.  Good job reinforcing accessibility:   * But why was accessibility even a huge stumbling block when it comes to the consumption of news? * Good reasoning that certain journalists and news are gatekept away from mainstream media. Explain why this level of participation is necessary to fulfill the goals of news media.   + Expand the impacting on why social movements exclusively thrive on social media.   Well done repositioning social media as a back-up to mainstream media.   * But engage with Prop’s best case scenario of users EXCLUSIVELY consuming social media news to the exclusion of mainstream news.   + How do you prove that these social media users have some amount of media literacy and initiative?     - Recharacterise the world to a post-Cambridge Analytica world where there’s a high degree of political consciousness and high scrutiny on social media platforms.   The argument on persecuted groups needing citizen journalism is a great claim!   * Be clear and explain that the decentralised nature is the difference between state censorship on either side, even though censorship is not exclusive. * Good characterisation on the low barriers of entry that allows minorities to thrive.   + Spend time on the big picture comparisons on how this reverses the structural disenfranchisement of these minorities because of the great power/influence of the media.   You can offer more POIs today!  7.22 | | | | | | |